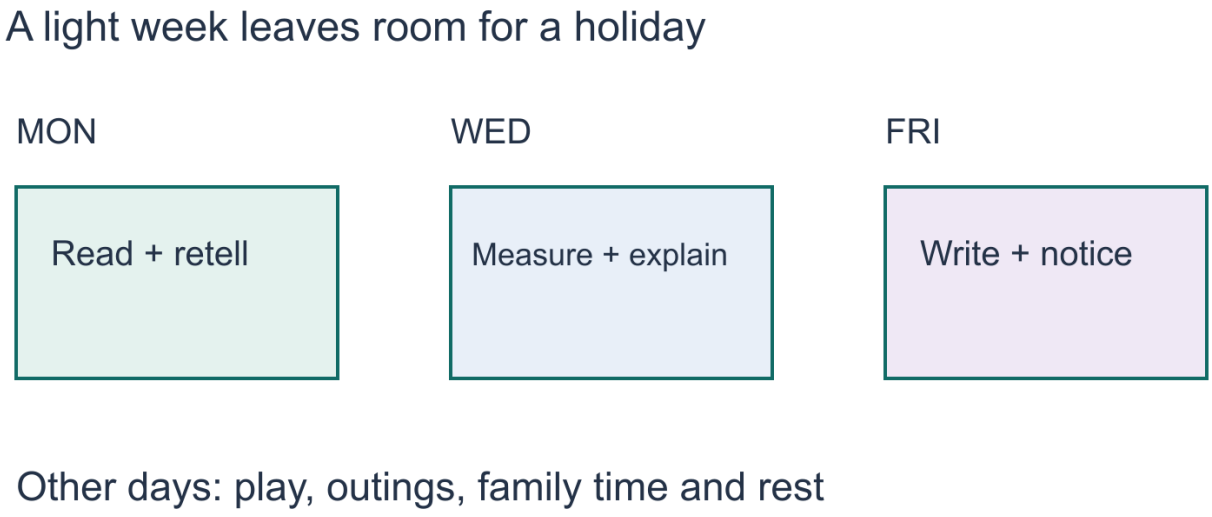
UAE winter break 2026: a light learning plan for families

Grades 3–6 · Activity and planning pack

A holiday plan should leave room for the holiday. Choose one small learning task, one reading opportunity and plenty of time away from a timetable.

Use a flexible plan built around your child’s actual school break and current learning needs. The UAE Ministry calendar lists a winter break beginning 14 December 2026 for its covered schools; verify your own school’s dates.

Independent BananaLearn resource. Not an official exam paper or endorsed assessment.



An optional three-session week: reading, practical number work and writing or observation. Other days remain free.

Matching complete guide

bananalearn.com/learn/uae-winter-break-learning-plan-2026.html

Dates and scope

The Ministry calendar specifies 14 December 2026 to 1 January 2027 as winter-break dates for public schools and private schools following the Ministry curriculum. Other school arrangements may differ. Do not assume every UAE school follows this exact calendar. Confirm travel, return-to-school instructions and assigned holiday work before building a plan.

Check the calendar your school actually follows

The linked Ministry calendar applies to the schools covered by that calendar; it should not be treated as the schedule for every UAE school. International schools may issue different arrangements. Copy the last school day, return date and any assigned work from your own school message before using the planner.

A holiday plan should leave substantial room for rest, family time and play. The example below uses short optional learning blocks on three days a week. It is a family planning aid, not an official homework requirement or a claim that daily tuition is necessary.

Day	Short block	Practical task	Stop point
Monday	Read together for 10–15 minutes	Retell a scene using three key events	Stop after a clear retelling
Wednesday	One number idea for 10–15 minutes	Compare prices or measure a recipe	Explain one calculation
Friday	Write or investigate for 15–20 minutes	Write a trip note or test a shadow	Save one observation
Other days	No scheduled block	Play, outings, rest and family choices	No catch-up penalty

Choose one small learning goal

Use a recent piece of schoolwork to identify a specific difficulty: regrouping in subtraction, explaining a reading inference, or writing complete sentences. “Improve everything” is too broad to guide a short break. Ask the child which part they would like to feel more confident doing.

Write a starting example and a similar end-of-break example. For subtraction, keep the same skill but change the numbers. Compare the explanation as well as the answer. One successful attempt suggests progress; it does not establish that the whole topic is mastered.

Three ready-to-use family activities

Shopping comparison: two packs cost AED12 for 4 items and AED15 for 5. Both cost AED3 per item. Ask what else matters before choosing, such as needed quantity. Recipe scaling: a recipe for two uses 150 g flour; for four, use 300 g. Explain why each ingredient is scaled by the same factor.

Outing journal: write where you went, one observation, and one question to investigate. A younger child can draw and dictate the sentence; an older child can separate an observation from an inference. “The shadow was longer at 4 pm” is an observation if measured; “the object grew” is an unsupported explanation.

Adapt for travel and mixed ages

On a travel day, an oral story, map discussion or mental estimate may replace a written task. Do not create a backlog of missed holiday work. Siblings can use the same context at different levels: count objects, compare quantities, then calculate a unit price.

Choose a comfortable language for explaining ideas, then introduce school vocabulary where useful. Keep screens optional. If the child is tired or upset, shorten or skip the activity and return another day.

A planner you can copy

Record these six fields: school return date; one learning goal; three available days; activity choice; materials; one example to save. At the end, add “what became easier” and “what still needs support”. This makes the plan useful for a teacher conversation without turning the break into a test schedule.

During the final few days, return gradually to the school sleep and morning routine appropriate for your family. Pack materials and check school messages. Avoid a last-minute stack of worksheets intended to compensate for the entire break.

Make this work for your family or class

Date and setting

Activity or learning goal

Materials and practical arrangements

What the child explained or demonstrated

What to adapt next time

Before you begin

• Have you confirmed your own school dates?

• Is the goal narrow and observable?

• Does the plan leave genuine rest days?