Republic Day speech for 2027: Grades 3-5

Practice worksheet - English · Speaking · Grades 3-5

Name: _____ Date: _____

Show your working. Answers and explanations follow on a separate page.

Try each question before opening its explanation. Show the calculation, evidence or reasoning that supports your answer.

Write an answer and your reason before opening the explanation. Check the reasoning as well as the final answer.

1. Complete: the Constitution came into effect on ___.

2. Is 2027 the 78th Republic Day or 78 years after 1950?

3. Choose one value and an everyday example that illustrates it.

4. Write a two-sentence opening in your own words.

5. Replace "I always treat everybody perfectly" with a believable commitment.

6. Write four cue-card headings.

7. Should you include an unverified 2027 chief guest?

8. What should you do if the speech exceeds the time limit?

9. Explain "Constitution" in a sentence suitable for this speech.

10. What did a listener remember after your rehearsal?

Answers and explanations

Answer key - English · Speaking · Grades 3-5

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1. 26 January 1950.

Its adoption date was 26 November 1949; keep the events distinct.

2. The 78th Republic Day; 77 years after 1950.

Inclusive event counting and elapsed years differ by one.

3. Example: respect - listen without interrupting.

Several answers are possible; the example should clearly connect to the named value.

4. Greet the audience and name the occasion.

Keep it appropriate for the school and avoid an unsupported event detail.

5. "I will try to listen before I interrupt."

A concrete intention is more credible than an absolute claim.

6. Greeting; occasion and fact; everyday example; closing action.

The headings give a sequence without requiring every word to be memorised.

7. No.

Use confirmed organiser information or omit the detail.

8. Remove repetition or one example, then time it again.

Rushing makes the message harder to follow.

9. It sets out how our country is governed and recognises important rights.

This is an introductory explanation, not a complete account of the document.

10. Record the listener's actual response.

Use it to find an unclear idea; do not invent positive feedback.