Questions to ask before choosing an online tutor

Practice worksheet - Learning support · Parent guide

Name: _____ Date: _____

Show your working. Answers and explanations follow on a separate page.

Try each situation before reading the suggested response. These are learning decisions, not a diagnosis or a score of parenting.

Write an answer and your reason before opening the explanation. Check the reasoning as well as the final answer.

1. Improve the brief "Help my child with Maths".

2. Which course information should you supply?

3. What should follow a worked explanation?

4. What should feedback say about hints?

5. Does attendance alone prove progress?

6. How should a guaranteed-mark claim be treated?

7. Why confirm minutes per session?

8. What time-zone detail matters?

Practice continued

9. What should be tested on the intended device?

10. What should you ask about recordings?

11. What makes a review point useful?

12. How should an unanswered comparison-table item be recorded?

13. What can you ask the child after the trial?

14. Must you buy more sessions when the plan is unclear?

Answers and explanations

Answer key - Learning support · Parent guide

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1. For example: Explain ratio word problems from the current school unit.
A specific need makes teaching fit easier to assess.

2. Grade, curriculum, subject and current topic or syllabus code.
Labels alone may hide different sequences.

3. A suitable fresh learner attempt.
It checks use rather than copying.

4. Whether the answer was independent or supported.
Correctness alone can conceal support.

5. No.
It shows participation, not understanding.

6. Ask for evidence and exact conditions; do not treat it as assured learning.
Outcomes depend on more than the promise.

7. An hourly-looking price may use another session length.
Compare the actual service purchased.

8. The learner's and tutor's local time, including daylight-saving changes where relevant.
A recurring time can shift between countries.

9. Audio, readable material and a usable way to show working.
A successful login alone does not prove lesson usability.

10. Whether they are made, who can access them and how they are handled.
Use the current written policy.

11. Compare actual learner work with the agreed target and decide the next step.
A review should inform a decision.

12. Unknown or a follow-up question.
Do not replace missing evidence with an optimistic score.

13. Explain one learned idea and one point still unclear.
This gives a more useful response than only asking whether it was fun.

14. No.
Clarify the need and teaching approach before expanding the commitment.