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Questions to ask about tutoring for an IB student

Practice worksheet - IB learning support · Parent guide

Name: _____ Date: _____

Show your working. Answers and explanations follow on a separate page.

Try each situation before reading the suggested response. Give a reason and adapt the decision to the learner and school requirements.

Write an answer and your reason before opening the explanation. Check the reasoning as well as the final answer.

1. What should be established before choosing subject practice?

2. Which two details beyond "DP maths" should be confirmed?

3. Improve "needs better grades".

4. What should follow a tutor's model?

5. May a tutor write a student's assessed response for submission?

6. Who should clarify permitted help on a school assessment?

7. What is a legitimate alternative to restricted assessment material?

8. Name two details missing from "great progress".

Practice continued

9. Does completing many questions prove conceptual understanding?

10. How should a guaranteed-grade promise be treated?

11. Can experience with one IB course establish every other course?

12. What practical unit should a price comparison include?

13. What should be confirmed before sharing student work?

14. What should be done with an unanswered course-fit question?

Answers and explanations

Answer key - IB learning support · Parent guide

Questions to ask about tutoring for an IB student

1. The actual programme and current school course.
IB is not one identical syllabus for all learners.

2. The mathematics course and its SL or HL level.
Course and level affect suitability.

3. For example: needs help explaining a graph's rate with units in the current unit.
A concrete need makes teaching choices reviewable.

4. A suitable fresh learner attempt.
Watching alone does not show independent use.

5. No.
The learner's submitted work must remain their own under applicable rules.

6. The school or responsible teacher.
Do not guess from a general online example.

7. An original analogous practice task.
It can teach the skill without using unauthorised material.

8. Independent work and support still needed.
These make the claim specific.

9. Not by itself.
Ask for explanation and a fresh application.

10. Ask for evidence, conditions and limitations.
A promise is not an observed learning outcome.

11. No.
Check the exact programme, subject and level.

12. The actual duration and number of classes.
Headline prices can use different units.

13. The approved channel and handling arrangements.
Use the provider's actual policy.

14. Keep it marked unknown and resolve it before committing.
Confidence of presentation does not fill an evidence gap.