bananalearn

LEARN IT. UNDERSTAND IT. TRY IT.

Make a revision timetable with your child

Practice worksheet - Learning support · Parent guide

Name: _____ Date: _____

Show your working. Answers and explanations follow on a separate page.

These are practice decisions for parents and learners, not an assessment or diagnosis. Compare the suggested response with the explanation and adapt it to the actual task.

Write an answer and your reason before opening the explanation. Check the reasoning as well as the final answer.

1. What should be written before revision blocks?

2. Improve "Do English".

3. What is 10% of 240?

4. What is 5% of 240?

5. What is 15% of 360?

6. How long are three 20-minute example blocks?

7. Must unused buffer time be filled with more work?

8. Does a completed timetable prove understanding?

Practice continued

9. How should a never-taught topic be labelled?

10. What should happen after repeatedly failed guesses?

11. Should an internet chapter list override the teacher's test scope?

12. Can a hands-on experiment always fit a short notes-review block?

13. What three outcomes can a block record?

14. Write one task, check and return point.

Answers and explanations

Answer key - Learning support · Parent guide

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1. Fixed commitments and the actual topic list.

A plan must fit the real week.

2. Answer one inference question using a supporting detail.

The outcome can be checked.

3. 24.

Divide by 10.

4. 12.

Half of 10% is 5%.

5. 54.

36 + 18 = 54.

6. 60 minutes.

3 × 20 = 60; this is not a recommended dose.

7. No.

It is spare capacity for changes.

8. No.

Look at independent attempts and explanations.

9. Needs teaching.

Do not assume a revision slot supplies instruction.

10. Return to an explanation or ask for help.

Repeated guessing does not clarify a missing idea.

11. No.

Use the current school instructions.

12. No.

It needs appropriate materials, supervision and time.

13. Independent, with support, or needs explanation.

These describe the task, not permanent labels for the child.

14. For example: solve one equation; substitute the answer; try a fresh equation on another day.

The return should check the same idea with new numbers.