Help a child turn an idea into a sentence

Practice worksheet - English · Parent guide

Name: _____ Date: _____

Show your working. Answers are not included in this copy.

These are practice decisions for parents and learners, not an assessment or diagnosis. Compare the suggested response with the explanation and adapt it to the actual task.

Write an answer and your reason before opening the explanation. Check the reasoning as well as the final answer.

1. Complete "The little boat" in one possible way.

2. What is missing from "Carried the heavy bag"?

3. Is "The room is quiet" complete?

4. Should a longer sentence always replace a shorter one?

5. What does writing down a child's spoken idea help separate?

6. Add one useful detail to "The dog carried a slipper."

7. Complete "Because it was raining".

8. Should punctuation be the first discussion if the sentence does not mean what the child intended?

Practice continued

9. Why keep a Science observation separate from an explanation?

10. Is an adult-dictated sentence independent composition?

11. What can reading the sentence aloud reveal?

12. What can precede writing for an early learner?

13. How can you see whether the scaffold is still needed?

14. What evidence helps a teacher understand persistent difficulty?