Class 5 summer reading challenge 2027: read, notice and explain

Practice worksheet - English reading · Class 5

Name: _____ Date: _____

Show your working. Answers and explanations follow on a separate page.

Read the original story before answering Questions 1-12. You may look back. For open responses, give a reason; the model answer is one possible supported response.

Write an answer and your reason before opening the explanation. Check the reasoning as well as the final answer.

The spare label

Maya arrived at the community garden carrying six small labels. Her job was to mark the new pots before the visitors came. She wrote "mint" on the first label, but a sudden splash from the watering can blurred the ink. Only the letter m remained.

"We can guess," said Dev, reaching for the pot. Maya shook her head. Two pots had been moved while the path was swept, and she could not remember which was which. She put the damaged label aside and opened the garden notebook. Beside yesterday's drawing, Mrs Rao had written where each new plant belonged.

They compared the drawing with the shelf and checked the plants with Mrs Rao before attaching the labels. When Maya finished, one clean label remained. She tucked it into the notebook instead of throwing it away. "For the next splash," she said. Dev moved the watering can to the other end of the table.

1. How many labels does Maya bring?

2. What damages the first label?

3. Why is guessing unreliable here?

4. What record do they consult?

5. Who helps confirm the plants?

6. What does saving a spare label suggest?

7. Does the story prove Dev caused damage deliberately?

8. What does blurred mean in this story?

9. Name the action after they consult the notebook but before attaching labels.

10. Give a possible alternative title and explain it.

11. Write one plausible next event and label it correctly.

12. Who might enjoy this story, and why?

13. What should a holiday reading record include besides a title?

14. What is useful after missing a planned reading day?

Answers and explanations

Answer key - English reading · Class 5

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1. Six.

The opening sentence states the number.

2. A splash from the watering can blurs the ink.

This happens before the guessing discussion.

3. The pots had moved and Maya was unsure which was which.

The explanation uses two connected details.

4. The garden notebook.

It contains a drawing and placement information.

5. Mrs Rao.

They check with her before attaching labels.

6. Preparation for a similar problem.

Maya mentions the next splash.

7. No.

His intention is not stated.

8. The writing became unclear.

Only one letter remained readable.

9. They check the plants with Mrs Rao.

The order matters to the checking process.

10. For example: Checking Before Guessing.

It captures the central decision; other supported titles can work.

11. For example: imagined continuation-Maya uses the spare label on another day.

A continuation is not a fact already in the story.

12. For example, a reader who likes practical problem-solving because the children use records to resolve uncertainty.

The recommendation connects reader and text.

13. A response or idea and a question for next time.

Book counts alone say little about understanding.

14. Resume at the next workable moment.

Doubling the task is not necessary for this flexible challenge.