CBSE Class 10 exam dates 2027: official checks and revision planner

Practice worksheet - Study planning · Class 10

Name: _____ Date: _____

Show your working. Answers and explanations follow on a separate page.

Try each task before opening its answer. Give an example or reason, not only a label.

Write an answer and your reason before opening the explanation. Check the reasoning as well as the final answer.

1. A 2026 timetable appears in a search for 2027. Does it confirm 2027 dates?

2. A screenshot shows dates but no source. What is the next step?

3. Which school-held information helps distinguish similarly named subjects?

4. Should a saved date sheet be checked for later revision notices?

5. Five study blocks last forty minutes each. Find the total time.

6. Of six forty-minute blocks, one is reserved as a buffer. How many minutes remain assigned to the other blocks?

7. Improve the task "revise science".

8. Does reading a solved answer prove independent recall?

Practice continued

9. A learner repeatedly chooses the wrong formula but calculates correctly. What should practice target?

10. Does a sample paper guarantee the exact questions in the board exam?

11. A topic has not been taught yet. How should the planner label it?

12. What should an error log record besides the correct answer?

13. A notice changes one subject date. Must every other date change?

14. What should you compare at the weekly review?

Answers and explanations

Answer key - Study planning · Class 10

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1. No.

The examination year must match.

2. Find and verify the official CBSE document.

An unattributed screenshot is not enough.

3. The registered subject code.

Match the code as well as the name.

4. Yes.

The latest applicable official instructions take precedence.

5. 200 minutes.

5 × 40.

6. 200 minutes.

240 − 40.

7. For example: draw a circuit, label its components and explain the meter connections.

A concrete output can be checked.

8. No.

Try a fresh question without the answer visible.

9. Recognising the model and quantities.

More arithmetic alone misses the difficulty.

10. No.

It supports practice with the published format.

11. Pending teaching or not studied.

Do not treat it as a demonstrated failure.

12. The reason for the error and a fresh attempt.

Correction should support a transferable method.

13. No.

Check each relevant entry against the notice.

14. Planned outputs, completed work, independent evidence and next actions.

Hours alone do not show what was learned.