bananalearn

LEARN IT. UNDERSTAND IT. TRY IT.

Back-to-school learning checklist 2027 for parents

Practice worksheet - School readiness · Parent guide

Name: _____ Date: _____

Show your working. Answers and explanations follow on a separate page.

Try each situation before reading the suggested response. Give a reason and adapt the decision to the learner and school requirements.

Write an answer and your reason before opening the explanation. Check the reasoning as well as the final answer.

1. Which source should confirm the first attendance day?

2. What should be checked before buying a new edition?

3. What should a device check include?

4. Should passwords be written on a shared checklist?

5. What does one hesitant answer establish?

6. How should a topic not yet taught be labelled?

7. Explain 24 ÷ 6.

8. What belongs on the timetable before optional study?

Practice continued

9. Name one manageable first homework action.

10. Should an adult finish unclear homework for the child?

11. Improve "bad at reading".

12. What should accompany a claim that a strategy helps?

13. What three questions can guide a first-week review?

14. Is this a readiness test?

Answers and explanations

Answer key - School readiness · Parent guide

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1. The school's current communication.

A general or previous-year calendar may be wrong for this child.

2. The school's actual required title and edition.

Do not assume every advertised revision book is required.

3. Opening a real school task and knowing the help route.

A powered-on device alone does not prove access.

4. No.

Use an appropriate private account-management method.

5. Only an observation about that attempt.

It does not determine overall ability.

6. Not yet studied.

It should not be treated as a failed revision topic.

7. Twenty-four can be shared into six equal groups of four, or made into four groups of six.

The interpretation depends on what the question asks.

8. Fixed school, travel and family commitments.

The plan must fit the actual day.

9. Open the task list and read one instruction.

A concrete start is easier to act on than "work harder".

10. No.

Clarify the task or seek school guidance while preserving learner work.

11. For example: retells events but needs help supporting an inference with a detail.

Describe the task rather than labelling the learner.

12. A specific example of the response with that support.

Keep the level of assistance visible.

13. What worked, what was difficult and what changes next?

They connect observation with action.

14. No.

It is a flexible planning checklist.